Lesson Plan HESO 449

Week 6 (Feb 11) – Ethics of International Development

Objective:

The objective of the lecture is to have the students think about ethics in relation to International Development.

Questions to review are: How are organizations ethical? How can they find out? What are different models of ethics? Are ethics different in different countries? How does one deal with the difference in ethical viewpoints?

Engaging the Group:

Activities (in order of how they will be carried out):

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>2:00- 2:30</td>
<td>Ethics Discussions- whole class will participate, based on the notes they have made on Ethics from the required readings.</td>
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<tr>
<td>2:30-3:20</td>
<td>Review the Seminar Presentations Objectives <strong>ALLOCATE AN HOUR TOWARDS FINAL DISCUSSIONS AND QUESTIONS REGARDING PRESENTATIONS.</strong></td>
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<tr>
<td>3:20-3:30</td>
<td>BREAK</td>
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<td>3:30-4:30</td>
<td>Matt Whiteman Master Student- Ethics.</td>
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<tr>
<td>4:30-5:00</td>
<td>Wrap up / Talk about Next week.</td>
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Each student will have completed the following **before** class:

- Journals must be emailed to idpe2011@gmail.com no later than 4:00pm Friday, Feb 11th **TOPIC JOURNAL #4**: Reflect on Art Bomke’s talk. Reflect on the content of the videos/ content shown last class in regards to Sustainability. Reflect on your current understanding of how Sustainability in an International Development context/project can be achieved/ any potential problems/ what to improve.
- **Watch**: The Ethics of Development [http://www.youtube.com/watch?v=zqiPPNObBh4](http://www.youtube.com/watch?v=zqiPPNObBh4)
- Jot notes for discussion from article attached to the email, sent by Rebecca (Food versus Biofuel: Environmental and Economic Costs)
- Jot notes from:
  - **Watch**: The Ethics of Development [http://www.youtube.com/watch?v=zqiPPNObBh4](http://www.youtube.com/watch?v=zqiPPNObBh4)
  - **Watch**: What is Ethics? [http://www.youtube.com/watch?v=ZIaHxC7BT0A](http://www.youtube.com/watch?v=ZIaHxC7BT0A)
  - Preview these sites on Ethics (they are pretty brief!), and jot some notes for next class!!! [http://blogs.ubc.ca/ethicsofisl/norms/eiesl-code-of-conduct/](http://blogs.ubc.ca/ethicsofisl/norms/eiesl-code-of-conduct/)
  - [http://www.development-ethics.org/what_is](http://www.development-ethics.org/what_is)

For each person to bring to class:

- Notes and ideas from the above readings/media.
- Chosen topic for seminar presentations

**Closing/Summary:**

- **Journal #5, Topic**: Thinking about the past classes in ESCA, integrating your new perspectives/ analysis on ESCA. Also, you can start to reflect on how you will use understandings of ESCA to view UBC organizations.
● Reading/Media to view before **Feb 25th**: An Alternative Paradigm for Development [http://www.hesperian.info/assets/GHW2/GHW2_A.pdf](http://www.hesperian.info/assets/GHW2/GHW2_A.pdf)

● **PRESENTATIONS PREP OVER READING BREAK!**

● Bring in Topic idea for the **Final Presentation** for the next class.